



Asia-Pacific
Economic Cooperation

Online course

Quality Assurance of Online Learning

for Higher Education Institutions in the Asia-Pacific region.

COURSE OPEN TO HIGHER EDUCATION INSTITUTIONS (HEIs) AND ACCREDITATION AGENCIES IN THE APEC REGION



OBJECTIVE:

To enhance institutional capacities in HEIs to design and implement Quality Assurance mechanism for online programs (e-learning, b-learning, hybrid), and for Quality Accreditation Agencies (QAA) to be able to recognise and assess institutional quality practices..

WHY

The worldwide massification of online programs has speeded up the need to establish quality benchmarks for these programs. The issue is particularly relevant to the APEC goal of driving economic growth through fostering mutual recognition frameworks that facilitate the regional mobility of services.

WHAT

The course provides a practical approach based on the QA Dominions described in the *APEC QA of Online Learning Toolkit*. It seeks to develop the capacities of each institution to review, design and implement their own QA mechanisms and for QAA to be able to assess these.

The course does not involve adhering to any specific QA framework, rather it seeks to provide conceptual and practical tools applicable to different contexts.

WHO

The program will be particularly beneficial for:

- HEIs that plan to start online programs and/ or those that have limited experience in the area.
- HEIs that are planning or in the process of consolidating their online program offer.
- Regional, smaller HEIs.
- QAA that are new to accrediting online and blended programs.

Priority enrolment will be given to HEIs and QAA that meet these criteria.



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Australian Government
Department of Education,
Skills and Employment



HOW

Through 5 self-paced Modules (each covering one Dominion) participants will learn how to use the information to review the QA frameworks currently in place in their institution and/or to develop new ones.

1.- Student information and Support
2.- Student experience

3.- Curriculum design
4.- Assessment and integrity

5.- Learning outcomes

- Activity-based and featuring examples of HEI's with diverse characteristics and from different economies..
- Modules are self-paced and involve 5 to 7 hours of work in total (on and offline). Modules are released in batches that must be completed within a timeframe of 8 weeks.
- Two online workshops (synchronous) will provide the chance to deepen the understanding of the Modules and exchange ideas and perspectives with colleagues from the Asia-Pacific region. The creation of cross-economies lasting collaboration will be encouraged and supported.

WHEN

- Modules 1 and 2: May-June, 2022
- Online Workshop 1: Mid July, 2022
- Modules 3 and 4: Mid July – Mid September, 2022
- Module 5 : Late September - October, 2022
- Online Workshop 2: Late October, 2022

(Specific dates TBC.)

ENROLEMENT REQUIREMENTS

This is an institution-focused program, therefore, to participate each institution must enrol at least one team composed of:

- 1 Staff member involved in Quality Assurance
- 1 Staff member involved in online program development
- 1 Project director of online programs
- 1 Academic staff involved (or planning to be involved) in online learning programs

Accreditation Agency' professionals may enrol individually.

Pre-enrolment request can be lodged at www.tareaglobal.org/qaonline2

COSTS

The program is funded by APEC and it is free of any costs to participants from APEC member-economies.

FURTHER INFORMATION AND PRE ENROLMENT:

WWW.TAREAGLOBAL.ORG/QAONLINE2



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